Tribhuvan University

Faculty of Management

Shanker Dev Campus

Putalishadak, Kathmandu

Estd. 2030

Annual Report 2078

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Executive Summary

Shanker Dev Campus (SDC) is Nepal's pioneer management educational (formerly known as commerce education) institution. It came into existence as a Higher Educational Institution (HEI) as a result of the restructuring of the 1954's Commerce Department housed in Tri- Chandra College, the country's first Institution of Higher Education (IHOE). It was established in 2030 B.S. as a constituent campus of Tribhuvan University. Since its inception, it has been successful in preparing its students with sufficient professional inputs. The brand image of the institution is established in the country as a corollary of its original student-centric approach and integration of theoretical learning of management supported by applied-cum-experiential learning methods through guest lectures, conferences, seminars and workshops. In a changing educational environment, where knowledge, technology and skill set the parameters for market dynamics driven by the digital revolution, the SDC is working out a new way of addressing the challenges of transforming students into innovative business leaders.

As a part of this course of action, the SDC offers regular and special programs such as MBS and BBS, etc. The regular programs are run by grants and low fees paid by the students. The regular undergraduate program covers BBS, whereas BBA, BIM, BBM and BBA (Finance) are placed as special undergraduate, and MBM as a post-graduate programs. However, the special programs are self-sustained programs. The intake of students is the largest amongst other colleges in Nepal. It enrols more than 2000 students for undergraduate programs and 1500 students in post-graduate programs every year.

The SDC is the most preferred management Institute in Nepal, but this is not the reason to be complacent. It is striving continuously to enhance quality education in partnership with teachers and students, and by revising the curricular and co-curricular activities so that the students of this campus can play a significant role in the development of the nation and for the betterment of humanity. The Campus Management Committee (CMC) is the principal authority and organ of management. All important decisions are taken by the Campus Working Committee (CWC) and passed over to the CMC for their effective implementation. As the SDC is intent on becoming a fully autonomous institute, it is working rigorously to strengthen its

human resources. A trust has recently been formed to support its vision of autonomy. The stakeholders and the CMC have a vital role to play in the process of formulating policy, implementation, co-ordination and allocation of resources. The guidelines and support of Tribhuvan University (TU) have geared the SDC to attaining its vision and set the benchmark of quality in uplifting it as Nepal's most preferred management campus in students' choice.

Today the SDC is moving towards QAAC, for which the UGC has provided an impulse to the on-going process of quality improvement. The faculty members are encouraged to carry out research and publication of their findings. Efforts are focused on establishing a Research Management Cell (RMC) in the campus for achieving the outstanding recognition as a centre of excellence through the research-based teaching and learning process and innovation. Any Institute of higher education today is duty-bound to add its fundamental findings to the treasure of knowledge through research. The SDC is also equally determined to make contributions towards solving problems peculiar to the society, local people, and industrial and service sectors.

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Background

Shanker Dev Campus (SDC), a leading constituent Campus of Tribhuvan University (TU), has been offering quality higher education in Management since the time it came into being. To its credit, the SDC is probably the first choice for the general management education in Nepal, mainly due to its commitment to quality education for the future managers and entrepreneurs in the country. Not surprisingly, it has received a number of accolades for the best management education from even some of the renowned business magazines. It runs both undergraduate and graduate courses in business and management: Bachelor of Business Studies (BBS) and Master of Business Studies (MBS). In addition, it offers degrees of Master of Business Management (MBM), Bachelor of Business Administration (BBA), Bachelor of Information Management (BIM), Bachelor of Business Management (BBM) and Bachelor of Business Administration Finance (BBA-Finance). Over the period, it has produced the middle level managers, entrepreneurs, business professionals, a number of politicians and administrators, some of whom have reached the highest level of careers in their lives. It retains the best faculty members available in the country who are dedicated to the promotion of quality education in management. All these obviously justify a distinctive legacy of the campus. It is centrally located with sufficient premises and other facilities required for imparting quality education.

At present, the SDC is operating under the decentralized system and striving to be an autonomous institution to continue its present academic programs with the pertinent market-drive courses to meet the growing demand in the country. The stakeholders are serious about the future of this campus and the improvement of its management education. The campus will hold periodic discussions with them, including even the local stakeholders before arriving at the final decision to opt for autonomy. After a series of serious discussions and deliberations among the stakeholders and others, the campus has recently decided to opt for some viable and far-reaching alternatives for its sustainability.

The campus is planning to add additional business-related courses, non-academic degrees, short-courses, training and research to all aspects of business management.

If an autonomy is granted, it will be able to grab the opportunities to exploit resources and engage itself in all aspects of economic activities that will make the campus even more academically and financially secured and sustainable.

Academic Progress

Status of faculties

The SDC consists of highly professional and dedicated faculties to run its programs; however, the number of full-time faculties is fewer than that of the students. There are 44 full- time and 125 part-time faculties altogether, including 4 professors, 8 associate professors, 29 lectures and three teaching assistants. The total number of PhD and MPhil faculties is 7 and 9 respectively. To deliver quality education to the students, the faculties are given top priority for their professional and career development.

SN	Name	Highest Degree	Position	Type of Tenure
1.	Amuda Shrestha	M.B.A.	Professor	Full-Time
2	Dr. Kamal Deep Dhakal	PhD	Professor	Full-Time
3	Dr. Shilu Bajracharya	PhD	Professor	Full-Time
4	Dr. Keshav Raj Joshi	PhD	Professor	Full-Time
5	Kishor Maharjan	M.B.A.	Associate Professor	Full-Time
6	Dr. Kailash P. Amatya	PhD	Associate Professor	Full-Time
7	Rita Maskey	M.B.A.	Associate Professor	Full-Time
8	Suman Kamal Parajuli	M Phil	Associate Professor	Full-Time
9	Bijendra Man Shakya	M.A	Associate Professor	Full-Time
10	Dr. Kapil Khanal	PhD	Associate Professor	Full-Time
11	Krishna Prasad Acharya	M.Sc.	Associate Professor	Full-Time
12	Pradip Shamser Rana	M.A	Associate Professor	Full-Time
13	Meera Gauram	M.A	Lecturer	Full-Time
14	Rishi Raj Gautam	M. Phil	Lecturer	Full-Time
15	Sita Dhital	M.B.A.	Lecturer	Full-Time
16	Dr. Triratna Manandhar	PhD	Lecturer	Full-Time
17	Jogindar Goet	M.B.A.	Lecturer	Full-Time
18	Pitambar Lamichhane	M. Phil	Lecturer	Full-Time
19	Binita Manandhar	M. Phil	Lecturer	Full-Time
20	Mikha Shrestha	M. Phil	Lecturer	Full-Time

21	Srijana Khadka	M.Sc.	Lecturer	Full-Time
22	Dhan Raj Chalise	M. Phil	Lecturer	Full-Time
23	Ramesh Kumar Poudel	M.A	Lecturer	Full-Time
24	Dr. Sajib K. Shrestha	PhD	Lecturer	Full-Time
25	Dhruba Prasad Subedi	M.B.A.	Lecturer	Full-Time
26	Dilli Ram Bhandari	M. Phil	Lecturer	Full-Time
27	Pitri Raj Adhikari	M. Phil	Lecturer	Full-Time
28	Bhoj Raj Ojha	M.B.A.	Lecturer	Full-Time
29	Rabindra Bhattarai	M.B.A.	Lecturer	Full-Time
30	Kamal Prakash Adhikari	M.B.S.	Lecturer	Full-Time
31	Dinesh Basnet	M.B.A.	Lecturer	Full-Time
32	Madhusudan Gautam	M.B.S.	Lecturer	Full-Time
33	Indra Bahadur Bohara	M.B.S.	Lecturer	Full-Time
34	Jhabindra Pokharel	M.B.S.	Lecturer	Full-Time
35	Prakash Kumar Gautam	M. Phil	Lecturer	Full-Time
36	Durga Dutt Pathak	M.B.S.	Lecturer	Full-Time
37	Hari Kumar Shrestha	M.Sc.	Lecturer	Full-Time
38	Satya Narayan Kalika	M.B.A.	Lecturer	Full-Time
39	Keshar Singh Khati	M.Sc.	Lecturer	Full-Time
40	Pratibha Pandit	M.A	Lecturer	Full-Time
41	Gyanendra Koirala	MA	Lecturer	Full-Time
42	Binod Kumar Pandey	M.B.A.	Teaching Assistant	Contract
43	Arun Neupane	M.B.A.	Teaching Assistant	Contract
44	Bimala Manandhar	M.B.A.	Teaching Assistant	Contract

Status of Staff

The SDC has efficient staff to facilitate its administrative and academic activities. As qualified, experienced and committed workforce, they are delivering services to the faculties and stakeholders in term of small number of staff in relation to the students' ratio ─ only 61 staff at different levels and departments.

SN	Name	Highest Degree	Position	Type of Tenure
1	Arun Ballav Sharma	B.L.	Deputy Administrator	Full-Time
2	Keshav Raj Bhattarai	M.Com.	Deputy Account Officer	Full-Time
3	Lalita Shrestha	I.A.	Section Officer	Full-Time
4	Jamuna Tiwari	M.P.A.	Section Officer	Full-Time
5	Indu Thapa	S.L.C.	Chief Office Assistant	Full-Time
6	Sangita Pradhan	S.L.C.	Chief Office Assistant	Full-Time
7	Adwait Shrestha	M.B.A.	Chief Office Assistant	Full-Time
8	Kishori Shrestha	I.Com	Chief Office Assistant	Full-Time
9	Netra Bahadur Gurung	B.Com.	Officer	Full-Time
10	Suresh Govinda Shrestha	I.Com.	Chief Office Assistant	Full-Time
11	Tirendra Bahadur Basnyat	S.L.C.	Chief Office Assistant	Full-Time
12	Mandira Singh	M.A.	Chief Office Assistant	Full-Time
13	Suhana Rajbanshi	B.Com.	Accountant	Full-Time
14	Sushil Nakarmi	I.Com.	Accountant	Full-Time
15	Narshingh Lal Chankhu	B.L.	Chief Office Assistant	Full-Time
16	Rabindra Maharjan	B.B.S.	Head Technical Assist	Full-Time
17	Anup Raj Ranjit	I.Com.	Chief Office Assistant	Full-Time
18	Sharmila Bhattarai	B.A.	Chief Office Assistant	Full-Time
19	Deependra Shrestha	B.A.	Chief Office Assistant	Full-Time
20	Saraswoti Gautam	M.A.	Chief Office Assistant	Full-Time
21	Nisha Bhatta	B.B.S.	Computer Operator	Full-Time
22	Krishna Prasad Gautam	Test Pass	Senior Memo. In charge	Full-Time
23	Shambhu Prasad Gautam	Test Pass	Assistant Librarian	Full-Time
24	Dipa Pradhan	I.A.	Office Assistant	Full-Time
25	Damodar Adhikari	B.A.	Office Assistant	Full-Time
26	Nalina Shakya	I.Com.	Office Assistant	Full-Time
27	Mani Shrestha	S.L.C.	Office Assistant	Full-Time

| 28	Krishna Prasad Acharya	I.Com.	Office Assistant	Full-Time
29	Pradhumna Newa	S.L.C.	Office Assistant	Full-Time
30	Hanij Man Shrestha	S.L.C.	Office Assistant	Full-Time
31	Bijaya Laxmi Maharjan	B.B.S.	Office Assistant	Full-Time
32	Bidur Gautam	I.Com.	Office Assistant	Full-Time
33	Deepak Kumar Tamang	B.B.S.	Office Assistant	Full-Time
34	Ramdev Kumar Danuwar	10+2	Office Assistant	Full-Time
35	Saraswati Poudel	B.Ed.	Office Assistant	Full-Time
36	Narayani Shrestha	10+2	Account Assistant	Full-Time
37	Arjun Prasad Padhya	Literate	Driver	Full-Time
38	Ram Bahadur Khadka	Literate	Support Staff	Full-Time
39	Kul Prasad Sapkota	Literate	Support Staff	Full-Time
40	Indra Kumar Chaulagain	Literate	Support Staff	Full-Time
41	Madhav Kharel	Literate	Support Staff	Full-Time
42	Subhadra Kharel	Literate	Support Staff	Full-Time
43	Sita Timalsina	Literate	Support Staff	Full-Time
44	Aastaman Byanjankar	Literate	Support Staff	Full-Time
45	Bhim Prasad Parajuli	Literate	Support Staff	Full-Time
46	Buddharaj Negi Lama	Literate	Support Staff	Full-Time
47	Rajan Gautam	S.L.C.	Support Staff	Full-Time
48	Mangal Bahadur Khadka	S.L.C.	Support Staff	Full-Time
49	Bharat Shrestha	Literate	Support Staff	Full-Time
50	Sandipa Tamang	Literate	Support Staff	Full-Time
51	Maiya Bhandari	Literate	Support Staff	Full-Time
52	Sushila Nepali	Literate	Support Staff	Full-Time
53	Subin Pode	Literate	Support Staff	Full-Time
54	Subindra Pode	Literate	Support Staff	Full-Time
55	Rabindra Pode	Literate	Support Staff	Full-Time
56	Anu Nepali	Literate	Support Staff	Full-Time
57	Sajju Pode	Literate	Support Staff	Full-Time
58	Bimala Parajuli	Literate	Support Staff	Full-Time
59	Shiva Bahadur Budhathoki	Literate	Support Staff	Full-Time
60	Sujan Maharjan	Literate	Support Staff	Full-Time
61	Rupa Pode	Literate	Support Staff	Full-Time

Enrolment Trend Analysis

The Campus has accommodated the enrolment demands by increasing a number of sections in the regular BBS and MBS programs. When the semester system was introduced into the MBS program by TU, the SDC had to make several efforts, through the several rounds of rigorous talks and negotiations with the stakeholders, to adopt and operate the program with the semester system in the campus. About 1500 students are enrolled in this program on the morning and evening shifts every year. Similarly, about 2000 students are admitted to the BBS program on the day shift. Due to the lack of infrastructure, the campus cannot accommodate the entire applicants who want to pursue BBS and MBS programs.

Annual enrolment in the last three years

Level	BBS	MBS
Batch Year	Total Enrolment	Total Enrolment
2072	1946	3188
2073	1954	1232
2074	1653	1437
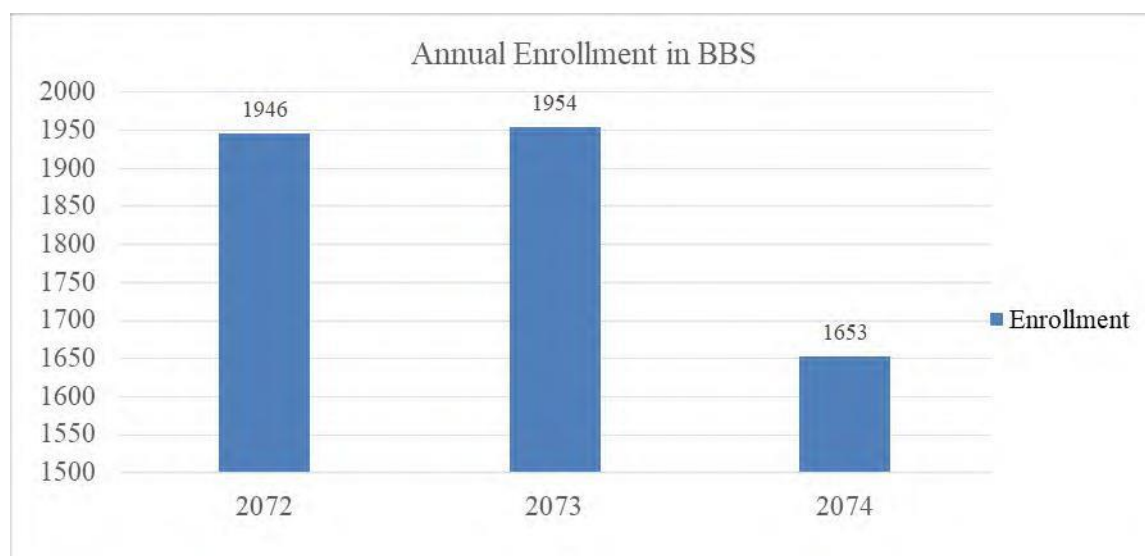
The four-year BBS program running on the day shift in the campus is the first choice of students in Nepal; however, the limited seats have resulted in the reduction of the number of students in the program.
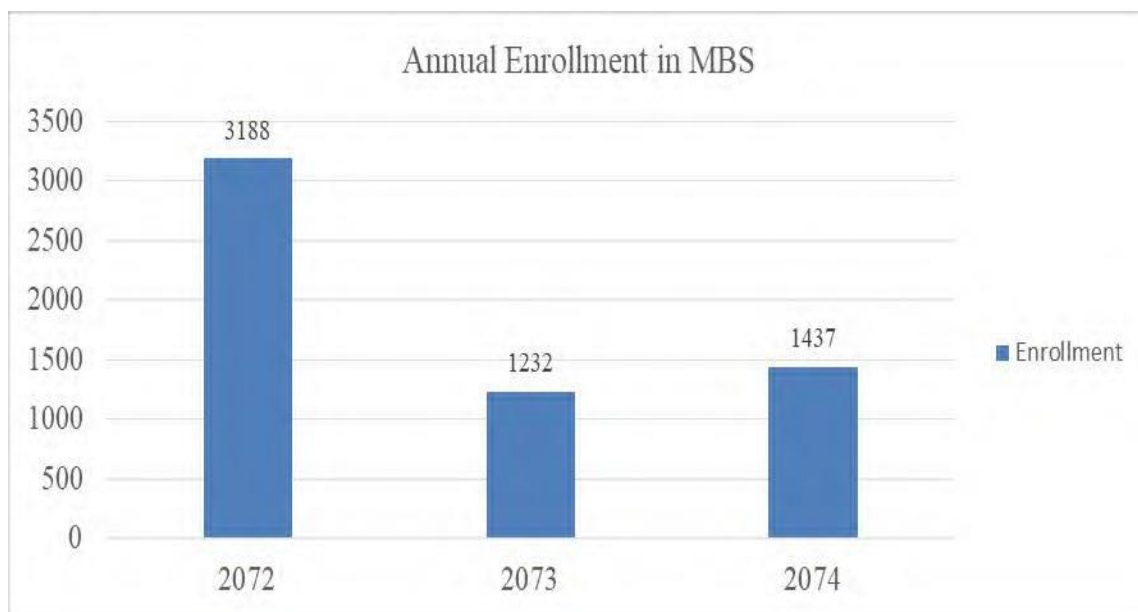
With the adoption of semester system in 2073 B.S. and the quota system of the university, the campus is constrained to enrol a limited number of students in its programs. The campus, therefore, enrols a fixed number of students in the special programs as determined by the Faculty of Management, TU. For example, 44 students are enrolled in MBM, 96 in BBA, 64 in BIM, 88 in BBM, and 64 in BBA-Finance.

Pass Rate Trend Analysis

Since the campus is compelled to enrol the unlimited number of students in the annual program like BBS, the result may vary considerably according to the background of the students and teaching-learning mechanism adopted in the classrooms.
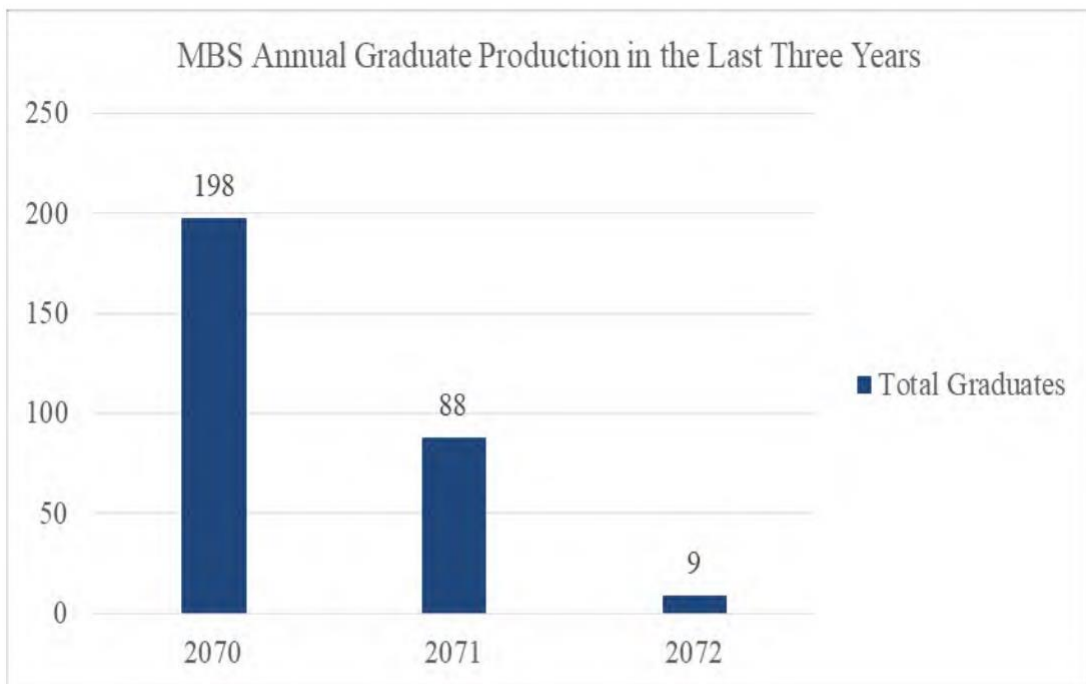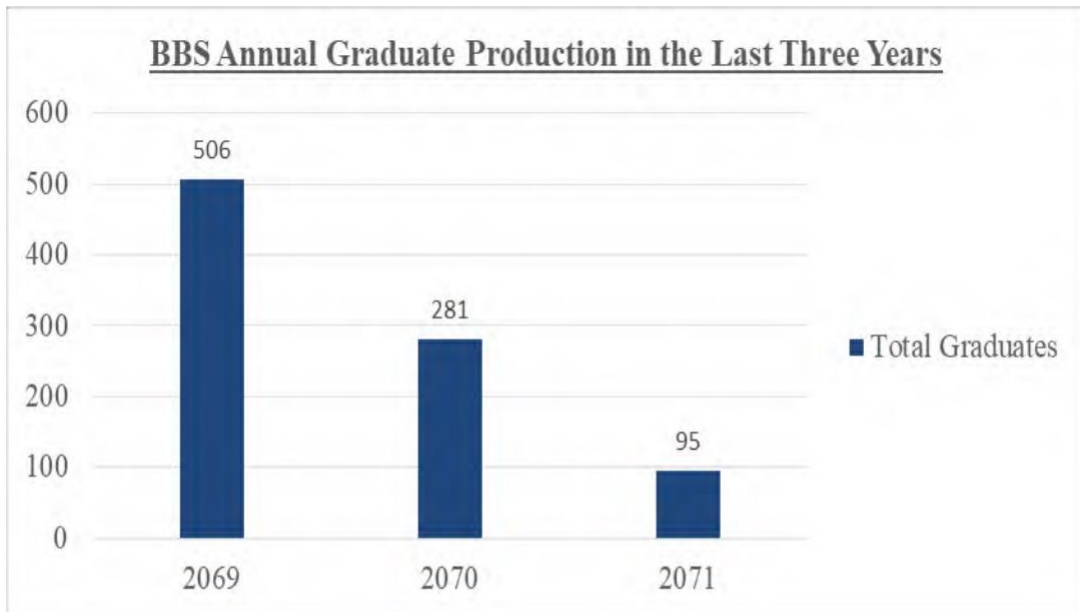
Academic Year	Year	Exam Appeared	Passed	Total Pass Rate
2072 (as of Exam year 2073)	1st	1509	429	28.4
	2nd	1080	276	25.5
	3rd	883	289	32.7
2073 (as of Exam year 2074)	1st	1454	328	22.5
	2nd	1142	211	18.4
	3rd	878	180	20.5
	4th	771	372	48.24
2074 (as of Exam year 2075)	1st	1266	-	Result (Waiting)
	2nd	1031	-	Result (Waiting)
	3rd	958	247	25.78
	4th	770	450	58.44

The Annual Student Pass Rate in MBS

Academic Year	Year/Sem.	Exam Appeared	Passed	Total Pass Rate
2072 (as of Exam year 2073)	1st	2839	786	27.68
	2nd	1850	496	26.83
2073 (as of Exam year 2074)	1st Sem	1017	503	49.45
	2nd	2086	586	28.09
2074 (as of Exam year 2075)	1st Sem	1231	-	Result (Waiting)
	2nd Sem	887	473	53.33

Graduate Trend Analysis

Batch Year	BBS	MBS
	Total Graduates	Total
2069	506	-
2070	281	198
2071	95	88
2072	-	9

BBS Annual Graduate Production in the Last Three Years

Year	Total Graduates
2069	506
2070	281
2071	95

MBS Annual Graduate Production in the Last Three Years

Year	Total Graduates
2070	198
2071	88
2072	9

Programs

The campus intends to introduce market-driven business courses (academic), training, consultancy and research on the one hand, and MBA, EMBA, MIM and hospitality-related courses on the other. Apart from them, it is also going to introduce the short-term (one and half year) special courses, which will prepare and supply the skilled human resources for different sectors in the country, and Corporate Social Responsibility and Ethics course in particular.

Levels		Names of Program
Bachelor Level	1	BBS
	2	BBA
	3	BIM
	4	BBM
	5	BBA –Finance
Master Level	1	MBS
	2	MBM

Educational Pedagogy

The student-centred teaching forms the bedrock of the overall SDC strategy. Furthermore, the faculty members are exceptionally qualified and experienced in the student-centred teaching system. Most of them are researchers and experts in their respective fields. To make lecture delivery effective in the classroom, the campus has adopted an additional pedagogical approach to engagement and overall development of the students. The other pedagogies used in the classrooms are:

• Practical exercises

• Group discussion & group exercises

• Case studies

• Project works, term papers and presentations

• Seminars

• Internship

Inviting visiting/guest faculties

To supplement the lecture method, the campus conducts different guest sessions by inviting experts and professionals.

Refresher courses

The campus organizes refresher courses for the faculties and students to impart the real-life learning experience to them.

Seminars/conferences/workshops

The campus involves the faculties in all national and international seminars, conferences and workshops time and again.

Mini Research Program

The faculties are encouraged to conduct mini-research as per the campus guidelines to develop their research skills and impart innovation to teaching and research. Ten faculties are granted mini-research grant every year.

Networking and collaboration

The campus has established national networking to exchange knowledge and expertise, and has a plan to extend it to the international level as well. It has recently signed the MOUs with different financial and professional organizations in the country.

EMIS Database

The SDC is working on integration of all the institutional information at a place thorough Educational Management Information Database. The complete data base is expected to be ready by mid-2019.

Formation of Alumni

The SDC is planning to incorporate its stakeholders into the institutional management system. It has recently formed the Ex-Students Society and Ex-Staff and Teachers Society.

SDC Research Management Cell (RMC)

In the SDC, the RMC is established to integrate all the research activities. About 1200 Master level theses, 1000 project works, internship reports, and summer projects, are archived every year. It is expected that with the formation of RMC, all the research activities will be much more vigorous and efficacious.

Extra-Curricular Activities

The SDC focuses equally on the extracurricular activities along with its academic activities by organizing various indoor and outdoor games. It was awarded several cricket, football and basketball championships. Moreover, management games, management quizzes and other games are also organized as per the schedule.

Physical Progress

Infrastructural Development

The SDC is located centrally at Putalisadak, Kathamndu in the Kathmandu valley. With the introduction of new programs and students enrolment in each level, the campus, over the periods, has expanded its physical infrastructural development with the new wings annexed to its original building, a legacy from National College. At present there are 5 buildings with 12910.32 sq .ft. of space or a land of 9 Ropanis, 2 Anna, and 2 Paisa, which have a capacity of 27 classrooms, 10 offices, 2 libraries, 2 labs and a seminar hall. The Campus a plan to increase its physical infrastructure either by constructing new buildings, or adding a few classrooms to the existing buildings ,within the campus premises, to accommodate the new programs in three

years' time. Every year tremendous efforts are made to accommodate the increasing number of students in spite of the Jamal premises rented to run some of the programs.

Educational Aids

Most Students receive a collective research grant from the campus to go on a field trip for their project works or other learning purposes. The campus obliges them to submit the report with the outcomes of such visit. Moreover, it also notifies them of a research grant in case there is an opportunity to receive it from the external sources.

Educational Equipment

All classrooms are well equipped with multimedia systems with adequate light and furniture. A separate multimedia system for academic use and some notice boards to upgrade the teaching-learning environment have been in operation. To serve hygienic food and drinks on the campus premises, the canteen infrastructure and sanitary conditions are upgraded.

Some computer labs are set up for each academic program. In some cases, one program shares the resources and lab with other programs as well.

Books/Journals/Reference Materials

The campus has sufficient number of books in the old library operating in a small area. The two libraries — the old one at Putalisadak and the new one at Jamal— consist of approximately 70,000 Books and upgraded library software. The libraries open in the morning from 7 a.m. to 7 p.m., and serve on shift basis to ensure all programs have access to libraries. Each department is allotted a small space for project works and reports in the libraries.

The campus has subscribed a variety of magazines and newspapers as reading materials to the students and teachers. They are placed in the library reading rooms where students and teachers can access them easily. Students can also access online newspapers and magazines using computer lab or through the computers in the libraries; however, the libraries do not allow them frequent access to news portal. Students can use audio-visual aids in the seminar hall to watch movies or documentaries. The audio-visual aids in the meeting room and hall have been equally

furnished with high-speed Wi-fi, projectors, laptops, speaker etc. at Jamal.

Furniture

All classrooms and offices are well furnished, for appropriate working environment and students' comfort, according to their shapes and sizes. There are 200 new pieces of furniture in the classrooms with the capacity of accommodating 800 students. The wall painting and maintenance is done on a regular basis.

Financial Progress

Analysis of Financial Resources / Income of the Last Three

Years FY 2072/73			
Detail	Income	Expense	Saving
Total	9,19,16,711/-	8,86,47,514/-	32,69,197/-
FY 2073/74			
Detail	Income	Expenses	Saving
Total	13,49,15,646/-	12,97,21,437/-	51,94,209/-
FY 2074/75			
Detail	Income	Expense	Saving
Total	18,87,48,334/-	14,74,18,230/-	4,13,30,104/-

The savings of the campus has been increasing every year. In the last fiscal year, the savings has increased significantly in good figures due to resource generation form external sources and efficient management operation.

Self-Generated Resources / Income

Students' fees

Others

Grants from government sources

UGC

Other government bodies

Others sources

(Refer to the SDC Audit Report and Annual Budget 2075/76)

The campus accumulates and increases financial savings through the following schemes:

1. Establishment of the SDC trust
2. Students admission and regular fees
3. Grants from government agencies
4. Grants from UGC
5. Donation from individuals and organizations
6. Support from ex-student society
7. Miscellaneous administrative income

Expenditures Analysis of the Last Three Years

Recurrent expenses

Salary

Others

Capital expenditures

Audit Observations / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

(Refer to the SDC Audit Report and Annual Budget)

Major Infrastructural Development

1. Added 2 storeys (8 rooms) to the existing academic administration building.
2. Built a shed consisting of 8 rooms.
3. Demolished the damaged building (24 rooms) with a 7-storey building project in its place.

Minor Infrastructural Development

1. Built a shed at Jamal consisting of 8 rooms.
2. Seminar hall with accommodation of 100 seating capacity.
3. Added one storey to the administration building consisting 2 rooms.
4. Built 10 toilets and 10 bathrooms for boys.
5. Built 7 toilets and bathrooms for girls.
6. Renovated classrooms in the BBA building.
7. Maintained two hygenic canteens for students.
8. Renovated basketball ground.
9. Repaired railings around the basketball ground and parking space.

Social Progress

Campus's Involvements in Social Activities

The CMC is well aware of connecting and making the campus responsible to the local community. The campus intends to act extensively with the community by mid-2019. Formulating a plan in collaboration with a group of students, SWC and ex-students society, it is trying to link itself with the local government and authorities. A Volunteer Cell is set up to connect students with the local community and make them aware of the community issues. It has a long-term plan to conduct the following activities in the society:

1. Blood donation camps
2. Health and hygiene awareness
3. Adult education and literacy
4. Environmental Awareness

Society's Contributions to the Campus

The society has taken interest in the campus due to its history, quality of education and age-old reputation. Some of the retired professors, campus chiefs and the business persons have established prizes and scholarships for diligent and talented students of the campus. The campus has run an awareness programs regarding the cyber-crime on the campus premises and outside in partnership with the Metropolitan Police Division, Kathmandu. The students as well as the members of the local community were benefitted from the programs.

Plan for Campus's Contribution to Society

The CWC is developing guidelines to collaborate with the external agencies for extension activities and long-term programs for the benefit of either the selected cluster of local people, or certain intervention areas. A committee for extension activities is formed for the purpose. It focuses on conducting various civic activities, blood donation, sanitation and hygiene, and environmental awareness programs.

Plan for Increasing Involvement of Society in the Campus

The inclusive representations from the local government agencies, academic promoters and well-wishers, donors, guardians, Student Union, Teachers Association and staff union are involved in the CMC. Furthermore, the representatives of the ex-students and ex-teachers societies are involved in the trust created by the campus. The Redcross Society of the SDC does humanitarian works in the country, which students and faculties fully support. The campus invites comments and feedback from the stakeholders on its activities, and they are also called to discuss all programs or activities organized by the campus. The guardians' meetings are held even during the special programs too. In some of its specific programs, media are invited to join and disseminate the activities.

Issues and Challenges

There are growing opportunites in terms of placement, higher education, and innovation in the country today. No doubt placement should be one of the goals of students, not the ultimate one otherwise this trend will bring down the curtains on innovation and entrepreneurship.

Technological factors are a key enabler in the higher education since the emerging technologies may demand the faculties to face new challenges. E-learning or online learning and examination may replace traditional classroom teaching-learning practices. The faculties need to change their pedagogical skills to match these challenges.

Nepal has entered into a federal republican system, and yet no emphasis has been laid on promotion of standardized education in Nepal. There is also no clarity on the admission policy and fee structure from the side of the government, and hence the higher education is getting underestimated in Nepal. The professional education with skill and training is, therefore, a need of the hour, so funding with a specific focus on building skill inventory needs to be strategically planned.

Some regulatory factors are the cause of concern to the SDC as it is being plagued by the several unscheduled inspection, the slow pace of accreditation, etc. Not

surprisingly the educational environment is changing subsequent to the enormous demands of iinternational courses which are paving the way for entry of foreign universities into Nepal. This may pose a great challenge in the years to come. However, there are no immediate challenges the SDC has to face, but there is always an urgency of the need to look into the curricular problems as well as infrastructure, quality teaching, research, ambience and placements to address the issues and keep pace with the flexible system of foreign universities.

Short Term

- Implementation of semester system
- Management of students
- Management of part-time faculties
- Political intervention

Long Term

- Infrastructure
- Faculties
- Space

Mitigation Measures Taken to Address the Issues and Meet the Challenges

- Strengthening semester-based course, student-centric and real-life teaching learning pedagogies
- Limiting student and making the institution a center of excellence
- Requesting TU to recruit and supply permanent faculties
- Creating value-based and professional educational environment
- Construction of buildings
- Searching for additional space for the campus

Plan for Addressing the Issues and Challenges

The five-year strategic plan clearly defines how to formulate and implement the actions to address the issues and challenges that the SDC is supposed to confront in the future. The CWC led by the campus chief is also rigorously working and planning

a long-term development program of the campus through the involvement of stakeholders and faculties. Due to the increasing number of students and attraction of the society towards the campus, the CMC has established students alumni and signed MOUs with different clubs, universities and colleges in the country.

Annual Work Plan and Budget of the Current Fiscal Year

(Refer to the SDC Strategic Plan 2019-2023 and Annual Budget F/Y 2075/76)

Projected Annual Work Plan and Budget of the Three Fiscal Years

(Refer to the SDC Strategic Plan 2019-2023 and Annual Budget F/Y 2075/76)

Annexes

Picture Gallery

A. Discussing Agendas during the SDC Management Committee Meeting

B. Commerce Day Celebration at Shanker Dev Campus

C. Formation of Shanker Dev Campus Ex-Student Society

D. **Formation of Shanker Dev Campus Ex-Teachers and Staff Society**

E. Cultural Program at Shanker Dev Campus: a Platform for Performing Students Talents
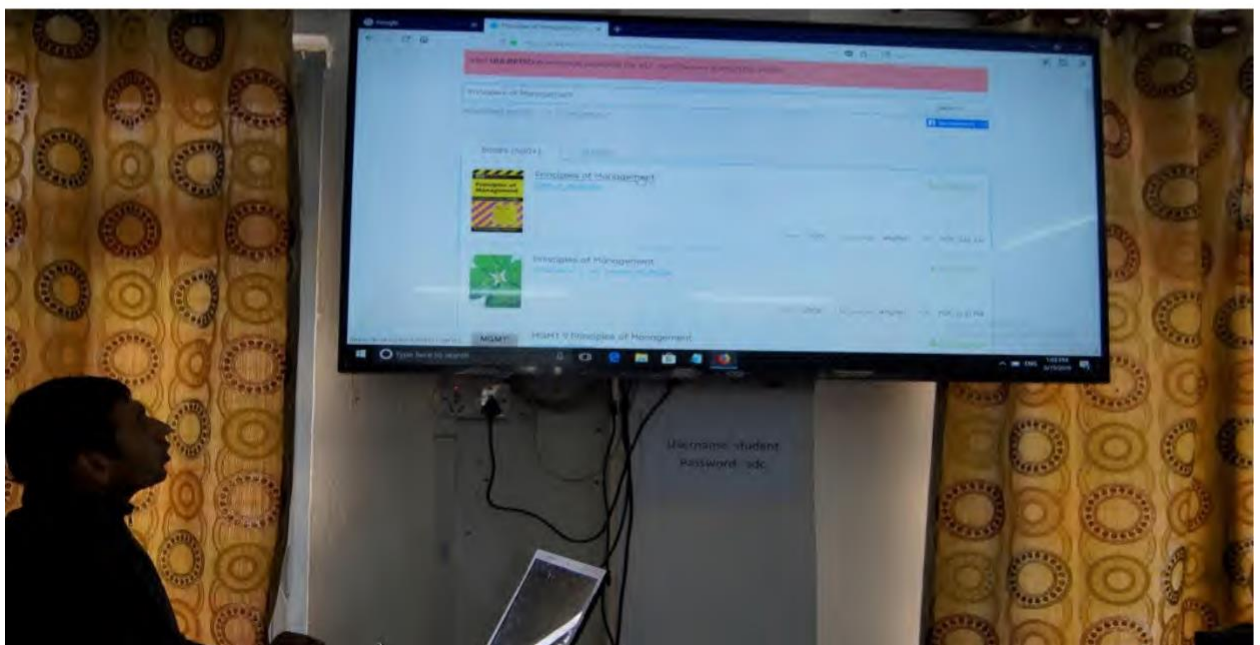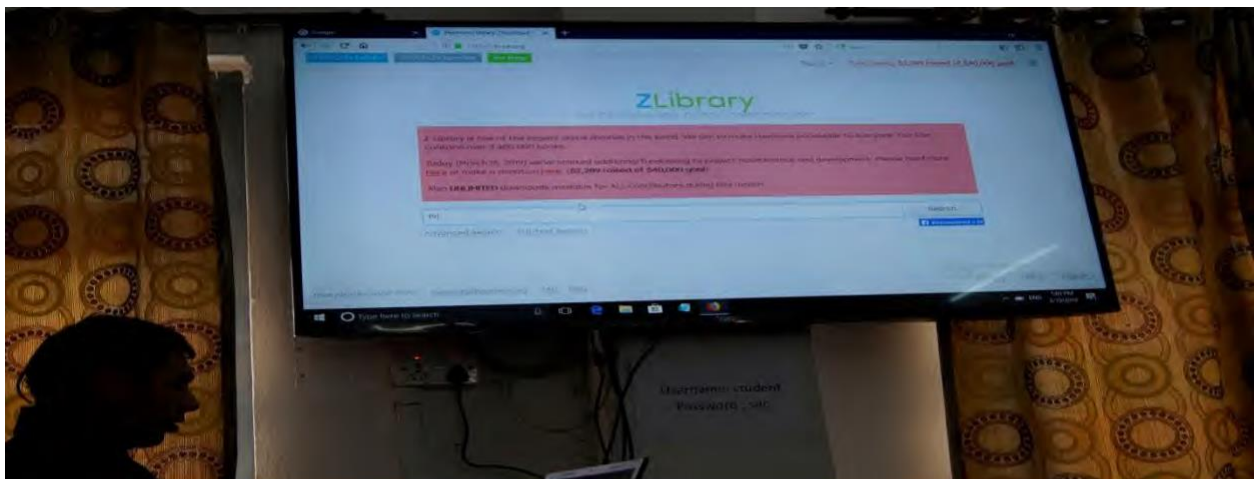
F. CCTV Cameras at Campus

G. A Computer Lab

H. Electronic Attendance System at SDC

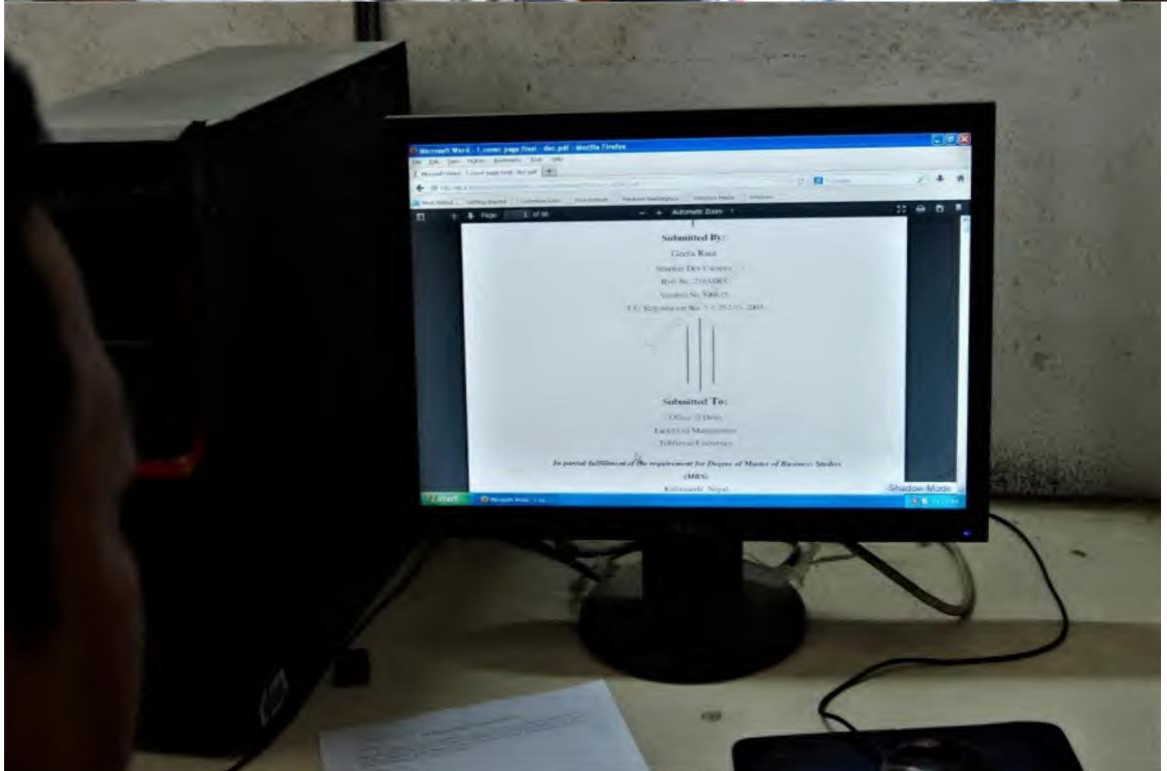## I. Using Open Source During Classrooms

J. Sports Medals at Shanker Dev Campus

K. The Galary of Campus Chiefs at Shanker Dev Campus

L.   Students Reading in the Library

M. Shanker Dev Campus: a Clip During the Audio-visual Class